

ORCHARD PLACE CAMPUS ACCESS FORM

Please complete the following information to the best of your ability. This information is critical to the treatment that your child and family will receive. Full and accurate information is necessary. Please return this form to the Orchard

Place admissions personnel at

925 SW Porter Ave, Des Moines, IA 50315 or Fax to 515-287-9695

Date Request Made: _____

Person Filling Out Form and Relationship to Child: _____

SECTION 1 - CHILD'S DEMOGRAPHIC INFORMATION

Full Name (First, Middle, Last): _____

Legal Name/Nickname: _____

SSN #: _____ Date of Birth: _____ Age: _____

City/State Born in: _____ Religious Preference: _____

Gender: Female Male Other/Non-Binary Legal Sex: Female Male

Pronouns: _____

CHILD'S LEGAL HISTORY *(Check all that apply)*

CINA Consent Decree Formal Probation Delinquent

Informal Probation Other Police Involvement No Legal Involvement Unknown

DHS Involvement If DHS involvement, please explain: _____

Is Child under Court Order? Yes No Date of Adjudication: _____

CLIENT RACE / ETHNICITY *(As identified by the client)*

ETHNICITY:

Hispanic, Latino/a/x or Spanish origin (select all that apply)

Cuban

Honduran

Mexican or Chicano/a/x

Salvadoran

Columbian

Spaniard

Puerto Rican

Guatemalan

Hispanic, Latino/a/x or Spanish origin self-identify: _____

Not of Hispanic, Latino/a/x or Spanish origin

Prefer not to answer

RACE: (select all that apply)

Native/Indigenous American or Alaska Native
(Nation/Tribe _____)

Black or African {American}

Asian or Asian American

Middle Eastern

Self-Identify: _____

Native Hawaiian or Other Pacific Islander

Prefer to not answer

White

Client/family are refugees: Yes No

CULTURAL NEEDS: Is there anything we need to consider to meet you/your child's cultural needs? For example:

Hair care products, hygiene products, holidays, roommate considerations, therapist considerations, language, etc.

SECTION 2 - SERVICES PROVIDERS/SUPPORTS

Indicate all services child is currently receiving or has received.

Provider Name/Agency/Phone Number

Primary Care Physician _____

Psychiatrist / Medication Prescriber _____

Therapist(s) _____

Behavioral Health Intervention Services (BHIS) _____

Integrated Health Program (IHP) _____

Substance Use Services _____

Psychological / IQ Testing _____

Hospital Program (Inpatient/Outpatient) _____

Crisis Stabilization _____

PMIC / Residential Program _____

Shelter Stays _____

Juvenile Detention Placement _____

Juvenile Court Officer _____

DHS Worker _____

Guardian Ad Litem / Attorney _____

Other _____

SECTION 3 – FAMILY INFORMATION

Legal Custodian of Child: _____

Who Does Child Normally Live With: _____

Where is Child Living Now: _____

If Out of Home, List Date Placed at This Location: _____ Last Date Child Lived at Home: _____

Custody/Visitation Info: _____

Parent/Guardian

Name: _____

Step-parent: _____

Address: _____

(if different from the child)

Telephone: Home #: _____

Highest Level of Education: _____

Occupation: _____

Work #: _____

Can we contact you at work? Yes No

Cell #: _____

Email Address: _____

Date of Birth: _____

Military History / Service Record of the Parents: _____

Are There Other Caretakers for the Child: _____

Parent/Guardian

Name: _____

Step-parent: _____

Address: _____

(if different from the child)

Telephone: Home #: _____

Highest Level of Education: _____

Occupation: _____

Work #: _____

Can we contact you at work? Yes No

Cell #: _____

Email Address: _____

Date of Birth: _____

Sibling Information

Sibling's Names (First and Last)	Live in Home? Y/N	Gender (F)emale (M)ale (O)ther	Date of Birth/Remarks
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____

Others in the Home

_____	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____
_____	<input type="checkbox"/> F <input type="checkbox"/> M <input type="checkbox"/> O	_____

Is your child adopted? Yes No If Yes, at what age? _____

List important information about the birth family:

Who in the child's/family's life is the child close to?

Family Stressors and Mental Health History: *(select all the apply)*

- | | | |
|---|---|--|
| <input type="checkbox"/> Abandonment | <input type="checkbox"/> Disability | <input type="checkbox"/> Numerous moves |
| <input type="checkbox"/> Abuse | <input type="checkbox"/> Domestic violence | <input type="checkbox"/> Physical illness |
| <input type="checkbox"/> Child abuse investigation current
or previous | <input type="checkbox"/> Educational | <input type="checkbox"/> Racial trauma |
| <input type="checkbox"/> Child custody/visitation dispute | <input type="checkbox"/> Employment | <input type="checkbox"/> Separation/divorce |
| <input type="checkbox"/> Citizenship | <input type="checkbox"/> Financial | <input type="checkbox"/> Sibling rivalry/conflict |
| <input type="checkbox"/> Court involvement | <input type="checkbox"/> Illness | <input type="checkbox"/> Substance abuse |
| <input type="checkbox"/> DHS involvement | <input type="checkbox"/> Incarceration | <input type="checkbox"/> Suicides attempts in the family |
| <input type="checkbox"/> Death | <input type="checkbox"/> Mental health disorder | <input type="checkbox"/> Suicide completions in the family |
| | <input type="checkbox"/> Neighborhood | <input type="checkbox"/> Transportation |
| | | <input type="checkbox"/> Other <i>(explain below)</i> |
-

Describe Other Family Stressors or Mental Health History:

For each item identified, please describe:

If abuse, abuse investigation, suicide attempts or completions or family mental health issues, please indicate who and their relationship to the child.

SECTION 4 – DEVELOPMENTAL HISTORY

Prenatal Care (include feelings regarding pregnancy, mother's age, number of pregnancies, planned pregnancy, regular check-ups/prenatal care, other supports):

Complications during Pregnancy (include domestic violence/abuse, involved in accident, serious/viral illness):

Substance Used and/or Medications Prescribed During the Pregnancy: Yes No Unknown

If yes: *(select all that apply)*

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> Alcohol | <input type="checkbox"/> Cigarettes |
| <input type="checkbox"/> Prescription Drugs | <input type="checkbox"/> Street Drugs |

Description of Substance Type and Frequency of Use:

Term and Delivery: *(Select appropriate)*

- | | |
|--|------------------------------------|
| <input type="checkbox"/> C-Section | <input type="checkbox"/> Full Term |
| <input type="checkbox"/> Normal Delivery | <input type="checkbox"/> Premature |
| <input type="checkbox"/> Unknown | |

Complications During and/or Following Labor/Delivery (include anesthetic/medication(s) used, emotions of parents surrounding delivery, medical problems, oxygen used for baby following delivery, seizures):

Birth Weight: _____

Infant/Early Childhood Temperament: *(check all that apply)*

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> Cuddly | <input type="checkbox"/> Easy to Comfort |
| <input type="checkbox"/> Irritable | <input type="checkbox"/> Overactive |
| <input type="checkbox"/> Quiet/Aloof | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Unknown | |

Description of Infant/Early Childhood Temperament: _____

Developmental Milestones

Sitting At (Months): _____ Crawling At (Months): _____ Walking At: _____
Saying Words At (Months): _____ Saying Sentences (Months): _____ Toilet Trained: _____

Developmental Concerns: *(Select all that apply)*

- | | |
|---|---|
| <input type="checkbox"/> Difficulty Separating from Parent | <input type="checkbox"/> Indiscriminate Interactions |
| <input type="checkbox"/> Speech Problems | <input type="checkbox"/> Suspicion of Autism |
| <input type="checkbox"/> Suspicion of Intellectual Disability | <input type="checkbox"/> Slower Development than Other Children |
| <input type="checkbox"/> Other (explain below) _____ | |

Description of Developmental Milestones and/or Concerns (include if child nursed, used a pacifier, eating, fine/gross motor skills, hearing, how and where child sleeps):

SECTION 5 - TRAUMA HISTORY

History of Trauma: *(select all that apply and then describe below)*

- | | |
|--|---|
| <input type="checkbox"/> Accidents, e.g., care accidents | <input type="checkbox"/> Physical abuse |
| <input type="checkbox"/> Assault | <input type="checkbox"/> Physical abuser |
| <input type="checkbox"/> Attacked by an animal | <input type="checkbox"/> Racial language |
| <input type="checkbox"/> Care provider mental illness | <input type="checkbox"/> Racial trauma |
| <input type="checkbox"/> Community violence | <input type="checkbox"/> Rape |
| <input type="checkbox"/> Contact with a sexual offender | <input type="checkbox"/> Separation from caregiver/parent |
| <input type="checkbox"/> Death of someone important to child | <input type="checkbox"/> Sexual abuse - victim |
| <input type="checkbox"/> Domestic violence | <input type="checkbox"/> Sexual abuse - perpetrator |
| <input type="checkbox"/> Emotional abuse | <input type="checkbox"/> Sexually Inappropriate with someone else |
| <input type="checkbox"/> Exploitation | <input type="checkbox"/> Social trauma |
| <input type="checkbox"/> Illness | <input type="checkbox"/> Suicide/ attempts |
| <input type="checkbox"/> Incarceration | <input type="checkbox"/> Verbally abused, e.g., name calling, etc |
| <input type="checkbox"/> Mental health discrimination | <input type="checkbox"/> Witness to physical or sexual abuse |
| <input type="checkbox"/> Natural disasters | <input type="checkbox"/> Other (explain below) |
-

Description of Trauma History and concerns *(please include age(s) of those involved)*:

If child has any physical, or sexual abuse, please indicate by whom abuse occurred.

If the child has contact with a person who is a sex offender please list person name.

SECTION 6 - REFERRAL INFORMATION/PRESENTING CONCERNS

Who is recommending Orchard Place Campus for your child?

Reason for Referral: *(Select all that apply)*

- | | | |
|---|--|--|
| <input type="checkbox"/> Addictive behaviors | <input type="checkbox"/> Hurts animals or others | <input type="checkbox"/> Refuses to follow directions |
| <input type="checkbox"/> Aggression toward others | <input type="checkbox"/> Hyperactive | <input type="checkbox"/> Repetitive behaviors |
| <input type="checkbox"/> Aggression with property | <input type="checkbox"/> Impulsive | <input type="checkbox"/> Rocking/banging |
| <input type="checkbox"/> Attempts to kill self | <input type="checkbox"/> Inability to plan, organize, or
sequence | <input type="checkbox"/> Running away |
| <input type="checkbox"/> Attempts to kill others | <input type="checkbox"/> Inattentive | <input type="checkbox"/> Self-injury |
| <input type="checkbox"/> Bouts of severe anxiety/panics | <input type="checkbox"/> Irritability/temper | <input type="checkbox"/> Short or long term memory
problems |
| <input type="checkbox"/> Confused/inflexible thinking | <input type="checkbox"/> Language/speech problems | <input type="checkbox"/> Stealing |
| <input type="checkbox"/> Confusion of fantasy and reality | <input type="checkbox"/> Lying (other than minor ones) | <input type="checkbox"/> Talks to self |
| <input type="checkbox"/> Cussing | <input type="checkbox"/> Outbursts | <input type="checkbox"/> Throwing things |
| <input type="checkbox"/> Depressive statements | <input type="checkbox"/> Paranoid or unusual fears | <input type="checkbox"/> Unusual thinking, e.g., odd or off-
the-wall ideas |
| <input type="checkbox"/> Disorientated | <input type="checkbox"/> Picking at sores | <input type="checkbox"/> Yelling |
| <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Plays with objects unusually | <input type="checkbox"/> Other <i>(explain below)</i> |
| <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Problem with authority | |
| <input type="checkbox"/> Fire-setting | <input type="checkbox"/> Pulling out eyelashes | |
| <input type="checkbox"/> Hearing voices or seeing vision | | |

Description of Behavioral History and Concerns:

SECTION 7 - MEDICATIONS, DIAGNOSIS, AND USE OF HISTORY OF RESTRAINT OR SECLUSION

Please list your child's **current** psychiatric diagnosis:

Please list your child's **previous** psychiatric diagnosis:

Is child **currently** taking psychiatric medications? Yes No

List current psychiatric medication and response to the medication:

Has your child taken psychiatric medications **previously**? Yes No

If **yes**, list previous psychiatric medication, response to the medication and reason for discontinuing:

Has your child ever been restrained in a hospital, in a crisis stabilization unit, school at home or other setting?

Yes No

If **yes**, indicate when, why and child's response.

Are you aware of any medical conditions or any physical disabilities that may cause problems during a physical restraint

Are there any nutritional concerns? If yes, please explain below: Yes No

SECTION 8 - LIFE SKILLS AND BEHAVIORAL INFORMATION

Check all daily living activities your child can perform independently.

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Bathing | <input type="checkbox"/> Cooking Simple Meals | <input type="checkbox"/> Driving | <input type="checkbox"/> Using the Phone |
| <input type="checkbox"/> Brushing Teeth | <input type="checkbox"/> Doing Laundry | <input type="checkbox"/> Grooming Self | <input type="checkbox"/> Waking up on Own |
| <input type="checkbox"/> Cleaning | <input type="checkbox"/> Dressing Appropriately | <input type="checkbox"/> Managing Medications | <input type="checkbox"/> Washing Hair |
| | | | <input type="checkbox"/> Other |

Please list any concerns you have about your child's life skills or skills your child needs assistance with:

Any concerns with wetting or soiling self either during the day or at night? Yes No If yes, please describe:

Social/Recreational History

Relationship with Peers: *(Select all that apply)*

- | | | |
|--|---|--|
| <input type="checkbox"/> Age-Appropriate Social Skills | <input type="checkbox"/> Bossy | <input type="checkbox"/> Bullying |
| <input type="checkbox"/> Fights | <input type="checkbox"/> Follower | <input type="checkbox"/> Gang Involvement |
| <input type="checkbox"/> Leader | <input type="checkbox"/> Misuse of Social Media | <input type="checkbox"/> Outgoing |
| <input type="checkbox"/> Poor Boundaries | <input type="checkbox"/> Problems with Peers | <input type="checkbox"/> Withdrawn |
| | | <input type="checkbox"/> Other (explain below) |

Description of Relationship with Peers:

Interests/ Extracurricular Activities:

Any history that would indicate child needs a single room such as: sexual behavior, aggression, socialization issues?
(please note children needing single rooms may have to wait longer to be admitted)

What are the rules and consequences in your home?

Other concerns or comments?

SECTION 9 - SEXUAL INFORMATION/HISTORY

Check all that apply and then describe below.

- Begun Dating
- Begun Puberty
- Birth Control
- Currently Pregnant
- Difficulties with Sexual Orientation
- Excessive Anxiety
- Excessive Flirting
- Gender Identity
- Previous Pregnancy
- Sexually Active
- Sexually Reactive Behavior
- Sexually Transmitted Disease
- Other (explain below)

Description of Sexual History/ Concerns:

SECTION 10 - EDUCATIONAL HISTORY

Name of Current or Most Recent School: _____

Address: _____ Grade: _____

Current Individualized Education Plan (IEP)? Yes No Current 504 Plan? Yes No

Has your child been suspended from school? Yes No If yes, what grade(s)? _____

What behaviors led to being suspended?

Schools Attended:	Grade	Problems? Yes/No	(Learning or Behavioral? When?) Comments
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____
_____	_____	<input type="checkbox"/> / <input type="checkbox"/>	_____

Has your child ever been employed? Yes No

Trials/Career Interests:

SECTION 11: CHILD’S SUBSTANCE USE HISTORY/EXPOSURE

Client has a History of Substance Use: Yes No Unknown

Early Childhood Exposure to Substance Use: Yes No Unknown

Previous Substance Abuse Services: Yes No Unknown

Substance Use: *(if indicated a history of substance use - check all that apply)*

- | | | |
|--|---|--|
| <input type="checkbox"/> Alcohol | <input type="checkbox"/> Heroin | <input type="checkbox"/> Stimulants |
| <input type="checkbox"/> Barbituates | <input type="checkbox"/> Inhalants | <input type="checkbox"/> Synthetic Marijuana |
| <input type="checkbox"/> Benzodiazepines (Xanax, Klonopin) | <input type="checkbox"/> Marijuana | <input type="checkbox"/> Tobacco/Nicotine |
| <input type="checkbox"/> Caffeine | <input type="checkbox"/> Methamphetamine | <input type="checkbox"/> Other (explain below) |
| <input type="checkbox"/> Club Drugs/Hallucinogens | <input type="checkbox"/> Opiates | |
| <input type="checkbox"/> Cocaine/Crack | <input type="checkbox"/> Over the Counter | |
-

Description of Substance Use and/or Substance Abuse Services, including other involvement with drugs, dealing drugs
(please include age of use):

Has your child experienced legal, behavioral or social consequences from the use of alcohol or drugs?

SECTION 12 – FAMILY EXPECTATIONS AND PARTICIPATION REQUIREMENTS

What do you think your child’s treatment goals should include?

What are your child’s strengths?

What do you think the family treatment goals should include?

Discharge Location and Plan:

When one member of a family comes to Orchard Place Campus, the whole family shares concerns, worries, and the discomfort of separation. Regularly scheduled family therapy sessions and visitation will be planned by you and your family’s therapist. Family sessions will be regularly scheduled and you may set up visits with your child through your family therapist.

Weekly family therapy sessions are required. At a minimum, twice per month in-person sessions are required with phone or telehealth sessions on the opposite weeks. Having all sessions in-person are preferred, when possible. Family therapy occurs between the hours of 8a—5p Monday-Friday.

Will you be able to participate weekly?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Preferred session day and time:	<hr/>	
Do you have the capabilities for telehealth sessions?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Do you have means of getting to your appointments at the Orchard Place Campus?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Will you be able to visit your child regularly on campus?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	When your child has progressed in treatment, will you be able to have your child come home for visits?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

In addition to family therapy, we also ask out parents/guardians to attend scheduled Psychiatric Review/Treatment Planning Sessions, or staffings, as part of the treatment team. Staffings provide an opportunity to hear progress reports from the unit, school, therapist and psychiatrist as well as participate in treatment planning and review. These are held around 30 days after admission and every quarter thereafter. Staffings are held during normal business hours to accommodate the psychiatrist schedules and any other professionals involved in your child's treatment.

Would you be able to attend regularly scheduled staffings? Yes No

Would you be able to attend informational trainings/parenting classes/support groups? Yes No

Do any parents/guardians or therapy participants require accommodations such as language translator, wheelchair accessibility, hearing impaired services, etc. If yes, please list below.

To my knowledge, the above information is complete and accurate. I understand that failure to provide information could result in unsuccessful treatment.

Signature

Date

Orchard Place Client Health Screen

Client Name _____

Today's Date: _____

Has the client had the following examinations in the **PAST YEAR**:

Physical Exam?	Yes	No	Date of Last Physical Exam _____	Residential/IHP Clients Only
Dental Exam?	Yes	No	Date of Last Dental Exam _____	Height: _____
Visual Exam?	Yes	No	Date of Last Vision Exam _____	Weight: _____

If a physical exam has **not** been completed within the **last year**, please make an appointment with a physician (excludes OP Campus). If you need assistance connecting with a doctor's office, please make the assigned staff aware of your need. We can provide resources.

Client Health Condition	Yes	No	Ukn	Explain	Client Health Condition	Yes	No	Explain
Allergy to:								
Environment/Other	Yes	No	Ukn	_____	Hearing Loss/Ear Problems.....	Yes	No	Ukn _____
Food	Yes	No	Ukn	_____	Heart Problems.....	Yes	No	Ukn _____
Medicine	Yes	No	Ukn	_____	Migraines/ Chronic Headaches	Yes	No	Ukn _____
Asthma	Yes	No	Ukn	_____	Neurological Disorder	Yes	No	Ukn _____
Bladder/ Urinary	Yes	No	Ukn	_____	Reproductive Concerns	Yes	No	Ukn _____
Cancer	Yes	No	Ukn	_____	Respiratory Infections	Yes	No	Ukn _____
Constipation/ Diarrhea	Yes	No	Ukn	_____	Seizures	Yes	No	Ukn _____
Dental Problems	Yes	No	Ukn	_____	Sexually Transmitted Infection	Yes	No	Ukn _____
Diabetes	Yes	No	Ukn	_____	Sleep Problems	Yes	No	Ukn _____
Vision Problems	Yes	No	Ukn	_____	Sore Throats/Tonsillitis	Yes	No	Ukn _____
Eczema/Skin Issues	Yes	No	Ukn	_____	Stomach Aches	Yes	No	Ukn _____
Epilepsy	Yes	No	Ukn	_____	Unexplained Fever	Yes	No	Ukn _____
Fainting	Yes	No	Ukn	_____	Other	Yes	No	Ukn _____
Head Injury	Yes	No	Ukn	_____				

List significant injuries, hospitalizations or surgeries and dates. And, list any chronic medical conditions.

Has the client...

Experienced any unresolved physical pain or discomfort?	Yes	No	_____
Had any infectious diseases such as MRSA, hepatitis, tuberculosis, meningitis, rubella, small pox, mumps, chicken pox, pneumonia, or any other?	Yes	No	_____
Had exposure to second-hand smoke and/or nicotine vapor?	Yes	No	_____
In last 3 months been exposed to lice, scabies and/or bed bugs?	Yes	No	_____
In last 3 months had unprotected sex?	Yes	No	_____

FOR STAFF USE ONLY

For any health condition and/or diseases still existing, is the client receiving medical treatment or follow-up? N/A Yes No

If **no**, please explain: _____

Staff Recommendations: Complete Yearly Physical Exam Follow-up with PCP Follow-up with Specialist
Other (explain): _____

Current Medications (including, Prescription, OTC, Supplements and Vitamins):

Medication	Dose	Prescriber	Usage (What it is for)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

By signing, you are verifying the information above has been reviewed and any identified needs for medical follow up, including the need for a physical examination, have been discussed and reviewed with the client and/or parent/guardian.

Staff Signature: _____

Date Reviewed: _____



ORCHARD PLACE FINANCIAL AGREEMENT

ALL DIVISIONS

Name of Person Receiving Services: _____ SSN: _____

For the services provided by Orchard Place, I understand and agree that I and/or my insurance carrier will be billed. My insurance carrier will be billed at full fee. I understand that Medicaid is always the payer of last resort. **I agree to notify Orchard Place if there is a change in my insurance coverage and understand I may be responsible for all charges if I do not do so.** I understand I am responsible for payment of my fee regardless of insurance coverage and agree to pay my portion of the fee as the service is provided. I understand my payment will be used to cover my co-payment and any charges deemed uncovered by my insurance carrier. I understand that if my account is not paid in a timely manner, the balance may be turned over to a collection agency and court action may be pursued. I understand that payment beyond the full service charge will be returned to me.

I authorize the release of any medical or other information necessary to process insurance claims. I authorize insurance payment of medical benefits and major medical benefits to Orchard Place. I also request payment of government benefits to the party who accepts assignment. A photocopy of this assignment is considered as valid as an original. In addition, if the insurance company issues a check directly to you for services provided by Orchard Place, our psychiatric consultant or pharmacy, this check must be forwarded to our business office to be credited to your account.

FOR UPDATES ONLY: Please provide a copy of your insurance card. Also, indicate whether your insurance has changed. Yes No

SLIDING FEE ELIGIBLE CLIENTS ONLY

If I am receiving services at Orchard Place, I understand I may be eligible for a sliding fee based on my county of residence, my income, and the size of my family. I understand I will not qualify for sliding fee and may be charged full fee if I do not provide legal settlement information which includes the client's social security number and that my fee may be waived based on the program and services received.

County of Residence: _____ Gross Annual Income: _____
Size of Family Supported by Income: _____ My Fee is _____ % of Full Fee

CAMPUS CLIENTS ONLY

The Department of Human Services will make a determination as to how much of the income from sources such as child support, Supplementary/Social Security or subsidized adoption proceeds is to be paid towards the treatment expenses of the child. Orchard Place/Campus will be notified of the amount and will send the parent/guardian a statement for the monthly amount due. To estimate the amount of client participation you will owe each month, please provide the following information:

Does this child receive Social Security or Supplemental Security? Yes No If yes, how much per month? _____
Does this child receive any child support or subsidized adoption? Yes No If yes, how much per month? _____

PATIENT'S OR AUTHORIZED PERSON'S SIGNATURE

Your signature indicates that you have read and understand the above and agree to pay Orchard Place the amount of client participation and insurance co-pay if either should be assessed to you.

Signature: _____ Date: _____

Name: _____

Street Address: _____

City: _____ Zip Code: _____

WITNESS SIGNATURE

For verbal consent only: I have reviewed information and verified understanding with the above signed.

Signature: _____ Date: _____



ORCHARD PLACE INSURANCE INFORMATION

FOR PERSON RECEIVING SERVICES

Last Name: _____ First Name: _____
Date of Birth: _____

PRIMARY INSURANCE INFORMATION

Primary Insurance Company Name: _____
Claims Mailing Address: _____
Phone Number of Insurance Co: _____
Policyholder Name: _____
Policyholder Address: _____
Policyholder Phone Number: _____ Policyholder DOB: _____
Gender: ___ Female ___ Male Relationship to Patient: _____
Policyholder Employer or School Name: _____
Policyholder ID# or SSN# (include alpha prefix if applicable): _____
Group Name & Number: _____ Plan: _____

SECONDARY INSURANCE INFORMATION

Secondary Insurance Company Name: _____
Claims Mailing Address: _____
Phone Number of Insurance Co: _____
Policyholder Name: _____
Policyholder Address: _____
Policyholder Phone Number: _____ Policyholder DOB: _____
Gender: ___ Female ___ Male Relationship to Patient: _____
Policyholder Employer or School Name: _____
Policyholder ID# or SSN# (include alpha prefix if applicable): _____
Group Name & Number: _____ Plan: _____

TERTIARY INSURANCE INFORMATION

Tertiary Insurance Company Name: _____
Claims Mailing Address: _____
Phone Number of Insurance Co: _____
Policyholder Name: _____
Policyholder Address: _____
Policyholder Phone Number: _____ Policyholder DOB: _____
Gender: ___ Female ___ Male Relationship to Patient: _____
Policyholder Employer or School Name: _____
Policyholder ID# or SSN# (include alpha prefix if applicable): _____
Group Name & Number: _____ Plan: _____

CAMPUS CLIENTS ONLY

Name of Dental Insurance: _____

Please provide a copy of your insurance card for our records.



At Orchard Place we are driven by our mission to develop stronger futures for every child that is admitted. A child's caregivers are absolutely essential to positive treatment outcomes during and after treatment. Therefore, we require caregivers to participate fully in the treatment process, which includes the following expectations. Please initial on the line after each item to indicate that you have read, understand and agree to each expectation.

- **Family Sessions:** Family sessions are required to take place one time a week. These sessions can take place virtually on a bi-weekly basis if needed, but two in person sessions must occur every month. Face to face sessions are the preferred modality. Sessions are scheduled to take place Monday through Friday between the hours of 8am and 5pm. Therefore, you will need to arrange your schedule as needed in order to meet within those time frames. Furthermore, it is expected that you show up on time for your sessions as our therapists are unlikely to be able to accommodate for last minute adjustments to their schedules. _____
- **Visits:** In person visits with your child need to take place at least one time a week. Visits typically start on campus but then transition to off campus visits and visits in the home per the recommendation of your child's treatment team. _____
- **Phone contact:** Your child will be assigned two phone call days a week in which they will be given an opportunity to contact you. However, it is recommended that caregivers also call their child at least 3 to 5 times a week or as recommended by your child's treatment team. _____
- **Openness to change:** As your child is working on making their own changes, there will also be changes that you will need to make as their caregiver to support them along their journey both during and after treatment. Your therapist, along with other members of the treatment team, will be providing various recommendations, which may include needed changes to the home environment and approaches to parenting. It is essential for you to be open to making changes and accepting that areas of needed growth exist within the entire family unit.

- **Discharge Plans-** Discharge planning starts from day one, with the expectation that your child will return to your care upon the completion of their treatment. The treatment team will provide various recommendations and support in securing services for after discharge, but it is the caregiver's responsibility to get all aftercare appointments scheduled prior to discharge. _____
- **Communication-** We expect open, respectful and non-violent communication with all members of our treatment team, regardless of their role in your child's treatment. If you have concerns, we want to know about them, but they need to be shared respectfully so that we can

[Type here]

continue to work together to ensure your child's needs are being met throughout their treatment stay. _____

- **Sanctuary Commitments:** Orchard Place is a Certified Sanctuary Institute. Sanctuary is a trauma informed care approach which includes an agency wide adherence to following 7 commitments: Non-violence, Open Communication, Democracy, Growth and Change, Emotional Intelligence, Social Responsibility and Social Learning. **We ask that staff, parents and clients be mindful of these commitments in their interactions with each other and within the treatment environment.** _____
- **Diversity, Equity and Inclusion:** Orchard Place is additionally committed to providing an inclusive and non-discriminatory environment for all clients, families and staff. **Engagement in statements or behaviors that target a specific group of people will be addressed promptly and be accompanied by any needed education and/or restrictions as appropriate to the situation.** _____
- **Approach to treatment:** This is team based care, meaning every member of the team, regardless of their role plays an equally important part in the treatment process. **Treatment decisions are made as a team, which includes collaboration with caregivers and clients.** Additionally, members of our treatment teams are trained to use strategies from a variety of different evidenced based treatment modalities. All staff are trained on Sanctuary and Trust Based Relational Interventions. **As caregivers, we ask that you be open to our approaches to treatment and with the understanding that progress looks different for every client. Your child will leave treatment and need ongoing services to help them continue on their journey towards healing and achieving their goals.** _____

By signing below I am acknowledging that I have read, understand and agree to follow through on the above expectations for treatment. Furthermore, I understand that failure to do so may result in poor treatment outcomes and/or discharge from treatment due to lack of parent engagement.

_____	_____
Caregiver Printed Name	Date
_____	_____
Caregiver Printed Name	Date
_____	_____
Caregiver Printed Name	Date
_____	_____
Caregiver Printed Name	Date

Suicide prevention "FACTS"

Warning Signs to look for:



Feelings

- Hopelessness, Helplessness, or fear of losing control
- Worthlessness, Shame, Guilt, or extreme loneliness
- Self hate, Anger, or Worry

Actions

- Substance Abuse
- Reckless behavior
- Aggression
- Talking or writing about destruction or death

Changes

- Personality
- Behavior
- Sleep
- Sudden improvement
- Loss of interest

Threats

- "How long does it take to bleed to death?"
- "I won't be around much longer."

Signs

- Trouble at school, home, or with the law
- Recent loss through death, relationships ending, loss of opportunity, self-esteem
- Overwhelming life changes
- Exposure to suicide or death of a peer

If you notice any of these warning signs

1. Express your concern about what you are observing in their behavior
2. Ask directly about suicide
3. Encourage them to call 988, the Suicide and Crisis lifeline
4. Involve an adult they trust

If you have IMMEDIATE safety concerns call 911 right away!

